

TABLE OF CONTENTS

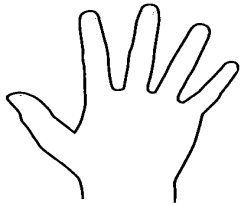
LESSON 1: FINGER NUMBERS	3
LESSON 2: THE MUSIC ALPHABET	5
LESSON 3: FIND THE KEYS: A B C D E F G	6
LESSON 4: NOTE VALUES AND BAR LINES	8
LESSON 5: THE STAFF AND THE GRAND STAFF	12
LESSON 6: THE TREBLE AND BASS CLEFS	14
LESSON 7: BASS F, MIDDLE C AND TREBLE G	16
LESSON 8: TREBLE CLEF NOTES: MIDDLE C – D – E – F – G	20
LESSON 9: TIME SIGNATURES AND COUNTING	22
LESSON 10: BASS CLEF NOTES: F – G – A – B – MIDDLE C	25
LESSON 11: STEPS AND SKIPS	27
LESSON 12: BASS CLEF NOTES: BASS C – D – E	30
LESSON 13: OCTAVES	32
LESSON 14: THE TIE	34
LESSON 15: NOTE REVIEW	37
LESSON 16: THE QUARTER REST	39
LESSON 17: OTHER THINGS TO KNOW	41
PRIMER LEVEL SUMMARY	46

LESSON 1: FINGER NUMBERS

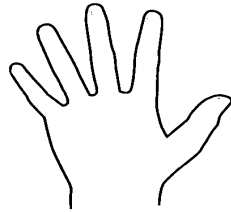
Each finger has a number. The thumb is number 1. The next finger is number 2, the next is number 3, the next is number 4 and the little finger is number 5.



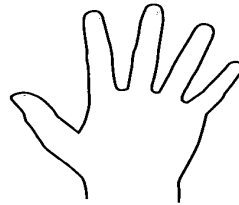
Write LH on each left hand and RH on each right hand. Then write an X on the correct finger.



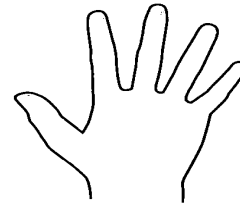
finger 2



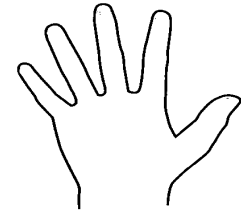
finger 3



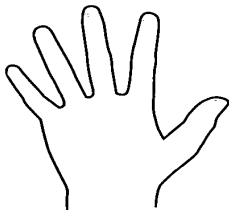
finger 1



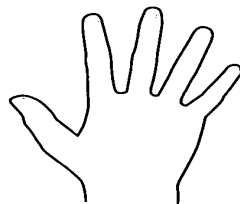
finger 4



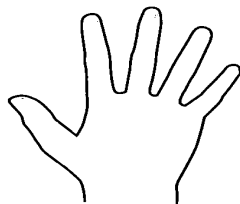
finger 5



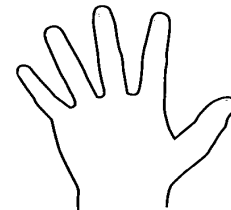
finger 1



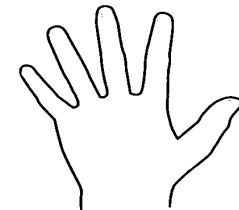
finger 3



finger 5



finger 2



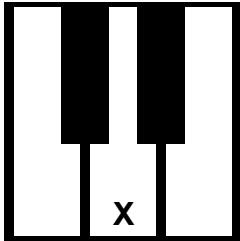
finger 4

LESSON 3: FIND THE KEYS: A B C D E F G

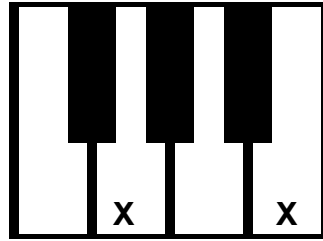
C D E - D is in the middle of the 2 black key group, with C on the left and E on the right.
F G A B - G and A are in the middle of the 3 black key group, with F on the left and B on the right.



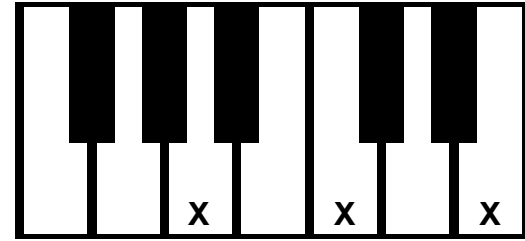
Name the keys marked with an X.



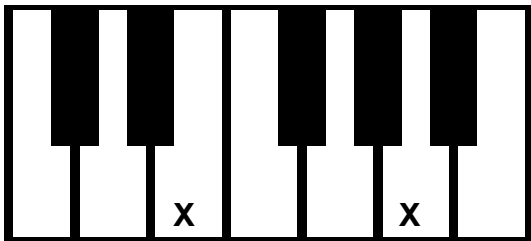
—



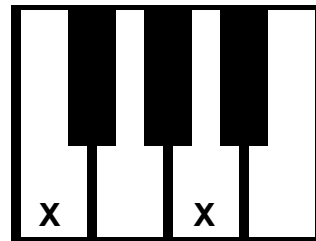
— —



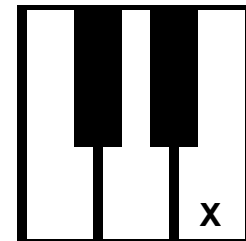
— — —



— —



— —






—

LESSON 4: NOTE VALUES AND BAR LINES

A quarter note  = 1 beat. A half note  = 2 beats. A dotted half note  = 3 beats. A whole note  = 4 beats.





Count the total number of beats.

 +  +  +  = _____

 +  +  +  = _____

 +  +  = _____

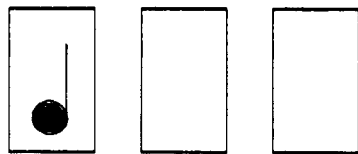
 +  +  +  = _____

 +  +  +  = _____

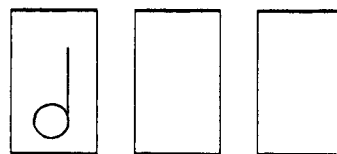
 +  +  = _____



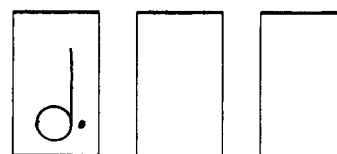
Look at each example. Then draw two more of each note.



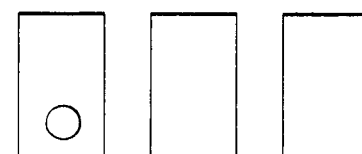
quarter notes



half notes



dotted half notes



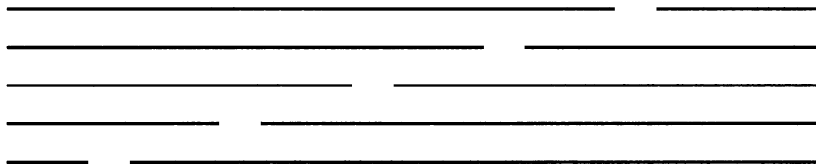
whole notes

LESSON 5: THE STAFF AND THE GRAND STAFF

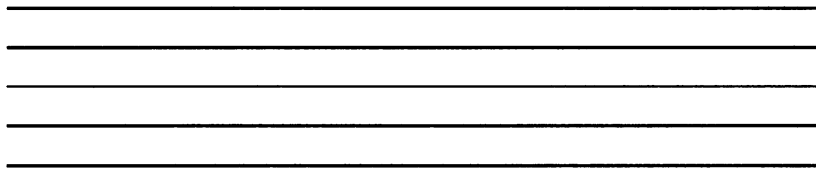
A staff has 5 lines and 4 spaces. The lines are numbered 1 2 3 4 5 from the bottom to the top on both staves. The spaces are numbered 1 2 3 4 from the bottom to the top on both staves.



Write the number of each line in the blanks on the lines of the staff.



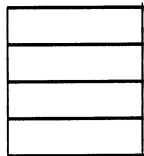
Write the number of each space in the spaces of the staff.



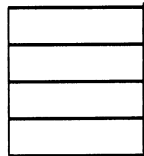
There are line notes – notes written on the lines and space notes – notes written in the spaces.



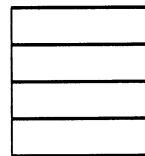
Draw a whole note on the correct line or space.



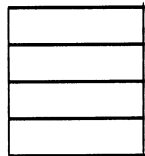
line 3



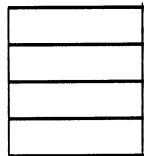
space 1



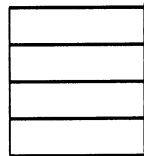
space 4



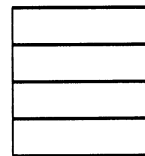
line 2



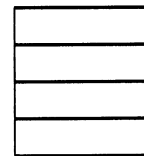
space 3



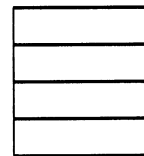
line 5



line 1



space 2



line 4